INSTRUCTIONS: Have students draw a picture for each step in the story. Then have them use the pictures to tell the sequence of events using the words first, next, then, and last.
INSTRUCTIONS: Have students circle the pictures that begin with the /w/ sound. Next to each circled picture, have them write the upper- and lowercase letter Ww.
INSTRUCTIONS: Have students choose a verb for each sentence and draw a picture for each sentence.

I ________ to the bus.
I ________ for the bus.
I ________ on the bus.
I ________ off the bus.

Verbs
walk wait
sit get
INSTRUCTIONS: Have students write the word I in each sentence. Have them read each sentence aloud to a partner. Then have them write one sentence using the word I.